



TEACHING ENGLISH ASSOCIATION
FOR MONASTIC SCHOOLS

TEAMS 8

PROJECT SUCCESS REPORT

September, 2023



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Program Director

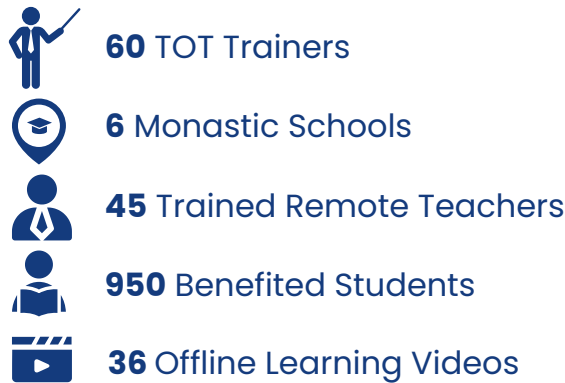
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Project Overall Impact

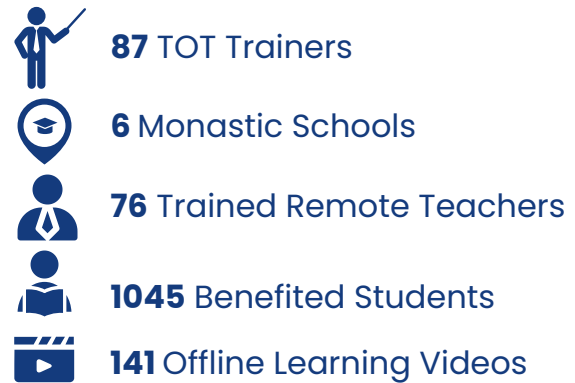
Project Duration



Proposed Outcomes



Actual Outcomes



Report Overview

TEAMS Teacher Training Program, which ran for one year as per the proposal, has achieved commendable outcomes, surpassing the initial expectations. The project's primary focus was to enhance the quality of education in monastic schools across Myanmar.

Teacher Training

The project aimed to train 60 Training of Trainers (TOT) trainers. We are pleased to report that 87 TOT trainers successfully completed the training program. This exceeded our initial goal and ensures that more educators are equipped to deliver quality education in their respective schools.

Educational Resources

The creation of offline learning videos was a key component of our project. While we initially aimed to publish 36 videos on YouTube, we are proud to announce that we have produced a total of 141 offline learning videos. These resources will continue to benefit learners, providing valuable educational content for years to come.

Impact and Beneficiaries in remote monastic Schools

The project's impact extended beyond our initial projections. Instead of benefiting 950 students and 45 teachers, we reached a total of 1045 students and 76 teachers across six monastic schools. This demonstrates the program's effectiveness in reaching a broader audience and making a more significant impact on education in the region.

Conclusion

The Teacher Training Program has been a resounding success, achieving and surpassing its proposed outcomes. The dedication and hard work of all involved, including trainers, teachers, and students, have contributed to this achievement. We are committed to sustaining the positive impact of this project and look forward to continued success in the field of education.

We extend our gratitude to all supporters, partners, and participants who made this project possible.

THANK YOU

